



**Wilson Jr. High Accountability Report
Card
El Centro Elementary School District
November 1998**

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A Message

From The Principal And Staff

It is the hope of the administration and staff of Wilson Jr. High School that you will find this annual school report informative, and that it will give you a better understanding of our instructional program and our school. We invite your comments about this report and any comments you may have for better serving our students or informing you of Wilson Jr. High School's policies and curriculum. You may call us at 352-5341 if you have questions or concerns.

Ms. JoAnn Julian, Principal

Wilson Jr. High School's Mission

The staff at Wilson Jr. High School recognizes the transitional nature and the unique intellectual, physical, social and emotional needs of our students. Our mission is to provide active learning opportunities in a safe environment so that each student is motivated to reach academic excellence. We are dedicated to preparing our students to be life-long learners and productive citizens in a multi-cultural society.

1. School Staffing/Student Population

Last year Wilson Jr. High School had 32 regular education teachers, 3 Special education teachers, 2 part-time music teachers, and 7 instructional assistants. This staff served 865 students.

The ethnic distribution for Wilson Jr. High School is as follows: 78% Hispanic, 16% White, 3% Black, and 3% Other.

Student Attendance

Actual attendance rates at Wilson Jr. High School during the school year 1997-98 averaged about 93.1% of enrollment. The state will no longer provide funding for students unless they are physically present at school. It is imperative that your child attend school every day. Call the school if your child is ill.

3. Student Achievement

Wilson Jr. High School students grades 7 and 8 took the STAR -9 test last spring. The scores below show Wilson Jr. High School's test results in Reading, Math, Language and Spelling. The test information compares our student scores with national norms. Student scoring between the 30th and 70th percentile are within the average or grade level range.

SAT Percentiles Scores

Sch. Yr.	SAT-8		SAT-8
	<u>95-96</u>	<u>96-97</u>	<u>97-98</u>
	Reading/Math	Reading/Math	Reading/Math
Grade 7	30 / 37	36 / 36	33 / 35
8	32 / 39	30 / 39	37 / 33

APRENDA Percentiles Scores

Sch. Yr.	<u>95-96</u>		<u>96-97</u>	<u>97-98</u>
	Reading/Math	Reading/Math	Reading/Math	Reading/Math
Grade 7	60 / 50	49 / 39	55 / 48	
8	49 / 43	67 / 47	41 / 35	

4. Expenditures

Last year, the El Centro Elementary School District spent \$33,558,622 or \$5,495 per student. These expenditures included general and special education, and State and Federally funded projects and were made in these amounts.

Employee Salaries, and Benefits:	\$4,286
per student or 78% of the total budget	
Books and Supplies:	\$330

per student or 6% of the total budget

Services and Operating Service: \$330
per student or 6% of the total budget

Capital Outlay (Equipment) \$330
per student or 6% of the total budget

Other Outgo: \$219
per student or 4% of the total budget

Lottery funds were used to upgrade the instructional program and are included in the above. Also included were amounts spent in School Improvement, Economic Impact Aid, Gifted & Talented, Bilingual, Special Education and Mentor Programs.

Last year Wilson School received \$283,935 in state and federal funds for special programs. Of these funds, \$110,187 (38%) of the allocation went to employee salaries and benefits. \$173,748 (61%) of the monies was used to supplement the instructional program. In addition to providing professional growth opportunities, we purchased computers, math manipulatives, software, Spanish and English classroom and library books, and ESL and other instructional materials. Categorical expenditures were approved by the Wilson Jr. High School Site Council.

5. Class Size

Wilson Jr. High School class sizes and teaching limits were within the negotiated limits established by the agreement with the El Centro Elementary Teachers Association.

<u>Average class sizes were:</u>	7 th	8 th
Language Arts	33	34
Science	33	34
History	33	34
Math	33	34
Algebra	33	34
P.E.	44	47

<u>Electives:</u>	8 th grade
Band 41	Drama 30
Chorus 40	Computers 30
Orchestra 34	Shop 28
Music Lab 27	Art 27
<u>7th grade Exploratory Wheel</u>	27

6. Teacher Assignments

Wilson Jr. High School has one teacher assigned to

a seventh grade self-contained classroom. All others are seventh and eighth teachers who were assigned to departmentalized classrooms by subject area. The teacher in a self-contained classroom is assigned to teach within his credential subject area, because California law permits teachers possessing a Multiple Subject Credential to instruct students across all subject-matter areas in a grade K-12. Two Wilson Jr. High teachers are assigned to teach a subject which is outside the subject-area authorization of the credential. These assignments conform with Education Code requirements. The teachers are completing or have completed the requisite course work, and have been approved by school board resolution. All other teachers are assigned to teach within their credential subject area.

Wilson Jr. High School also employs other certificated specialists who are properly credentialed to teach or provide service in their specialty area.

7. Textbooks and Instructional Materials

The El Centro School District sets a high priority on providing sufficient textbooks and instructional materials to support each school's instructional program. A district-wide committee, representing each of the schools, chooses textbooks and instructional materials from the State Board of Education approved list. These programs are adopted district-wide in each subject area to provide continuity and consistency throughout the district. The El Centro School District follows the State Department of Education Instructional Materials adoption cycle to ensure that instructional materials are relevant and up to date.

Wilson Jr. High has a school library which provides a variety of library books, reference books, and other instructional materials for both staff and students.

8. Counseling and Support Services

Students at Wilson receive a wide variety of non-instructional support services from a highly qualified staff which includes: a school psychologist, a speech/language specialist, a migrant community aide, and a counselor. The following programs are designed to enhance our students' learning environment: after-school tutoring, Early Outreach (UCSD), teaming students and teachers, peer counseling, group counseling, cross-age tutoring,

and our advisory program. The advisory program assures every student that there is one significant adult on campus who is concerned about their problems and progress. Through this program we hope to enhance self-esteem and develop a sense of safety and security for each of our students. This program will also assist in improving parent-school communication, one of our primary goals.

9. Substitute Teachers

Wilson Jr. High has not experienced any difficulty in obtaining qualified substitute teachers to cover classes for teachers who are absent except on a few occasions. On these occasions, the lack of a large pool of substitute teachers has made it difficult to provide enough substitutes for all the schools in the district on days when many teachers are absent.

10. School Facilities and Safety

The Wilson Jr. High staff, parents, and students take great pride in keeping the physical environment clean and safe for children. To safeguard the well-being of students and staff, safety drills, including monthly fire drills and regularly scheduled earthquake/disaster drills, are conducted. To ensure that safety rules are followed, grounds are supervised by teachers, the counselor, the two assistant principals, the principal, and parent noon-duty assistants. All staff members, including four custodians and a part-time groundskeeper work towards establishing a well-maintained campus.

11. Teacher Evaluation

Teachers at Wilson Jr. High School are evaluated on a regular basis by the principal. Permanent teachers are evaluated at least every other year and probationary teachers are evaluated every year. The evaluation procedure includes assessment in each of the following areas: Pupil Progress, Instructional Techniques and Strategies, Adherence to District Curriculum and Programs, Learning Environment, Pupil Control and Behavior Management, Interpersonal Relationships, Attendance and Punctuality, Professional Growth, and Other Duties.

12. Discipline and Climate for Learning

The principal, staff, parents and students at Wilson Jr. High School are committed to a disciplined, stimulating and supportive learning environment. Our school-wide discipline plan, which reflects high standards for student behavior, is implemented in a

consistent and positive manner. Every effort is made to develop self-discipline and self-governing qualities in each student so that the need for teacher or administrator-imposed discipline is kept to a minimum.

The School Discipline Plan includes progressive interventions to remediate student misconduct. Teachers first attempt to work with individual students to bring about positive changes in behavior. Their efforts include counseling, parent conferences, after school detention, and positive behavior reward systems. If the problem continues, the teacher seeks assistance from the school counselor. Students with habitual or severe problems are seen by the assistant principal or principal. Consequences at this level include assignment to our Isolated Learning Center, suspension from school, and/or expulsion.

We have zero tolerance for fights, drugs, weapons, or other actions that jeopardize the safety of our students. We work hard to establish a positive learning climate through a variety of programs, including: assertive discipline, peer counseling, student of the month, positive office referrals, after school tutoring, field trips, Career Day, Field Day, the Holiday Mile, first period competitions for Winning Warrior points, Wacky Wednesday lunch time activities, dances, and a wide variety of teacher-sponsored clubs and activities. Our after-school intramural sports program offers a different sport each season for all boys and girls.

Communication between parents and school is extremely important. Parents are continually kept informed through phone calls, written communication, progress reports, report cards, deficiency notices, discipline and counseling referrals, student daily planner/assignment books, good news reports, and award certificates. Advisory teachers conference with all parents during parent conference week.

For the last 3 years suspensions and expulsions have been as follows:

1995-1996	315 Suspensions	16 Expulsions
1996-1997	271 Suspensions	4 Expulsions
1997-1998	195 Suspensions	4 Expulsions

13. Training and Curriculum Improvement

The El Centro Elementary School District devotes high priority to staff professional growth and curriculum improvement. During the 1996-97 school year, 6 staff development days were scheduled to inservice certificated staff on strategies to work with

English learners. During 1997-98, a total of 5 inservice days were scheduled. These district wide inservice days focused on language arts and two days focused on the needs at individual schools. For the 1998-99 school year, teachers were given the opportunity to attend two optional district wide staff development prior to the beginning of school. Focus areas were science, reading and classroom management. Individual schools had the opportunity to schedule up to two days of optional staff development.

Staff development activities at Wilson School last year reflected staff and instructional program needs as well as focus areas identified in the School Plan. Our language arts department continued to fine tune our outstanding integrated, literature-based program, instituted six years ago through a \$195,000 Middle Grades Demonstration Grant. Our science department received training on the computer-based Science 2000 program. Our math department received training in the Math Renaissance Program. Our social science teachers continue their Teacher Curriculum Institute training. Our Visual and Performing Arts Program received \$30,000 in its 2nd year of a 3 year \$90,000 Middle Grades Demonstration Grant. The staff received training in addressing the multiple intelligence of our students through the use of art, music, drama, and dance across the curriculum. In the spring we taught a school-wide integrated unit based on the Newberry Award winning novel, Julie of the Wolves.

Using a one-time block grant we installed the necessary networking technology to provide all classrooms at Wilson with Internet Access. The entire staff continued to receive training in the latest use of technology in the classroom.

14. Quality of Instruction and Leadership

Wilson Jr. High School maintains a school instructional plan which is evaluated and updated each year. We actively survey staff, parents, and students to obtain input on the effectiveness of our programs. We also examine norm-referenced test scores, grades, writing the proficiency results, attendance/tardy patterns, discipline/suspension/expulsion rates, and other evidence of our students' involvement and success in school. Last year we experienced an increase in attendance; a decrease in the number of discipline referrals, suspensions, and expulsions; an increase in the number of students on the honor roll, and a decrease in the number of students failing. Our

current instructional program reflects our goals for improvement. We are continuing to fine tune our advisory program. All language arts, history, math, and science teachers are teamed and assigned the same group of students as well as a common planning period. All academic departments are developing specific standards for student performance. All members of our school community should agree on what our students should know and be able to do at both 7th and 8th grades. The overall quality of the leadership and instructional programs at Wilson is excellent.

The principal's belief in shared decision-making is manifested in regularly scheduled meetings of the leadership team, school improvement committees, departments, Student Study Teams, staff, School Site Council, and Bilingual Advisory Council.

15. Instructional Minutes

During the 1997-98 school year, Wilson Jr. High School offered a total of 63,336 instructional minutes per year in as compared to 54,000 instructional minutes as required by the State of California. Wilson Jr. High School offered a total of 180 instructional days during the 1997-98 school year that met or exceeded the State of California minimum requirement for instructional minutes. The following average number of instructional minutes per year were offered in each of the following subject areas:

	<u>Grades 7th and 8th</u>
English Language/Literature	9,870
Mathematics	9,870
Science	9,870
History-Social Science	9,870
Foreign Language	9,870
The Arts	9,870

16. Comparative Salary and Budget Information

State law requires that comparative salary and budget information, which is taken from documents available to the general public, be displayed in each School Accountability Report Card.

The information reflects 1996-1997 school year salary and budget information for the El Centro School District. Daily rate of pay is computed based on the employee's required work year. The number of required work days varies from position to position. Hourly rates are based on a required work day of eight hours for administrators and the

contractual agreement of approximately six hours for teachers.

In addition to the regular salary schedule, off salary schedule bonuses have been paid to teachers and administrators of approximately 1.97% of their regular salary from lottery funds. Budget percentages reflect the percentage of the total district budget that was spent for teachers and administrative salaries in 1996-1997.

This has been the ninth annual report that you have received from Wilson Jr. High School. One of our most important goals in the El Centro School District is to have open communication among our staff and with our parents. I hope that this report has contributed to that goal. We look forward to sending you a report like this each year.

Dr. Michael Klentschy
Superintendent

El Centro School District Board Members

Janie Signorotti
President

Dianna Newton
Clerk

Ron Hull
Trustee

Steve Walker
Trustee

Jon Edney
Trustee

SALARY CATEGORY (1996-97)	EL CENTRO SCHOOL DIST. DISTRICT AVERAGE			COMPARISON STATE AVERAGE		COMPARISON STATE AVERAGE
	Annual Salary	Daily Rate	Hourly Rate	Annual Salary	Daily Rate	Annual Salary
Teacher Beginning	\$26,844	\$145.89	\$24.32	\$28,974	\$158	\$23,609 - \$32,614
Mid-Range	\$43,245	\$235.03	\$39.17	\$47,464	\$259	\$39,943 - \$57,157
Highest	\$55,489	\$301.57	\$50.26	\$55,623	\$304	\$50,016 - \$62,744
Principals	\$68,509	\$334.19\$	\$41.77	\$71,543	\$344	\$56,203 - \$82,468
Superintendent	\$89,585	\$407.20	\$50.90	\$101,2711	\$456	\$80,671 - \$124,190

BUDGET PERCENTAGES (1996-97)			
For Teacher's Salaries	43.97%	44.99%	37.51% - 51.68%
For Administrative Salaries	5.49%	5.34%	3.93% - 6.95%