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Imperial Unified School District

Westside Elementary School

A 2000 California Distinguished School

2000-2001 Annual School Report Card



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Kindergarten through Sixth Grade
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Principal's Message

Welcome to Westside Elementary School! This report will provide you with information about our school's achievements, resources, students, and staff. Since home and school unity and cooperation are keys to student success, we hope that you gain a better understanding of our school through the information provided. At Westside, we think of ourselves as "a family," and often we can be heard boasting of that unique quality of our little school. We encourage and welcome all community members to visit and become familiar with our school.

Westside Elementary School has a long-standing tradition of excellence. This past year, our school received statewide recognition as a "California Distinguished School." The site visit team was impressed by the strong sense of community and shared responsibility, the high expectations for students to meet grade level standards, and the variety of extra curricular family activities. As always, we will continue to explore new educational ideas and trends to improve our effectiveness with students. We have made a commitment to provide the best educational program possible for our students. The excellent quality of our program is a reflection of our highly committed staff. We are dedicated to ensuring that Westside Elementary School is a welcoming, stimulating environment where students are actively involved in learning academics as well as positive values, as reflected in our School Mission Statement.

Mission Statement

The vision of the Westside Elementary School community is to have all students reach or exceed "grade level standards" and to provide a safe and orderly school environment. All students are given the opportunity to learn basic skills and beyond by using a variety of learning styles that best meets the needs of each individual. The school community envisions Westside students to be lifelong learners who enjoy school and learning, and who have strong character and citizenship traits.

Community & School Profile

The Westside Elementary School community is located on the outskirts of El Centro, 16 miles from the city of Imperial, approximately 111 miles east of San Diego and approximately 210 miles southeast of Los Angeles. The Imperial county climate is a desert climate. Winter low temperatures average around 45° and summer highs are around 100°.

The desert was settled by families that worked hard to claim the land from the natural elements. The biggest obstacle they had to overcome was the lack of water. The early pioneers planned and accomplished the amazing task of bringing water from the Colorado River, 60 miles across the desert, to the Imperial Valley. They used animals, their own brute strength, and sheer determination to construct the All American Canal which now provides water to the Valley.

The desert climate in the Imperial Valley allows for plants to grow continuously throughout the year. Because of this, the main source of income in the county is farming. At some time or another, during the year, various crops are in production.

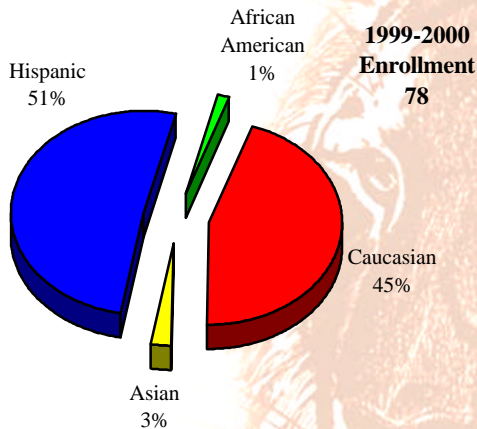
Contents

- Principal's Message
- Mission Statement
- Community & School Profile
- Discipline & Climate for Learning
- Class Size
- Minimum Days
- Academic Performance Index
- Student Achievement & Testing
- Training & Curriculum Improvement
- Counseling & Other Support Services
- School Attendance
- Instructional Minutes
- Textbooks & Instructional Materials
- School Facilities & Safety
- Quality of Instruction & Leadership
- Teacher Assignment
- Teacher Evaluation & Professional Development
- Substitute Teachers
- Expenditures Per Student & Types of Services Funded
- Salary & Budget Comparison

Some of these include: lettuce, cauliflower, broccoli, citrus, wheat, sugar beets, alfalfa, sudan grass, carrots, tomatoes, and the famous Imperial Sweet Onions.

Imperial Unified School District is the oldest district in the Imperial Valley. It was formed in 1901 and produced its first graduation class in 1906. The district educates students in grades kindergarten through twelve on a tradition calendar system. There are currently three elementary schools, one middle school, one high school, and one continuation school in the district. Imperial Unified School District is committed to providing a strong instructional program for all students to ensure excellence in education. This excellence can be seen in the staff who play such a vital role in providing a quality educational program.

Westside Elementary School is located 16 miles from the city of Imperial opening its doors in 1911. Teachers, staff, and administrators continue to act on the principle that students come first. The educational programs at the school are tailored to meet the needs of a changing school population. Westside Elementary School is dedicated to ensuring the academic success of every student, and providing the most comprehensive educational experience.



Discipline & Climate for Learning

Students at Westside Elementary School have many opportunities to demonstrate their individual talents. School staff encourage every child to stretch his/her energies, abilities and talents.

Westside Elementary School has found that good discipline is a solid foundation on which to build an effective school; good discipline and school effectiveness seem to share many characteristics. The goal of Westside Elementary School's discipline program is to provide students with opportunities to learn self-discipline through a system of consistent rewards and consequences for their behavior. Westside Elementary School believes students who develop a sense of personal responsibility will mature both academically and emotionally. Parents and students are informed of discipline policies at the beginning of each school year through classroom orientation as well as individual student handbooks.

Attendance

Regular attendance at Westside Elementary School is a necessary part of the learning process and is critical to academic success. Attendance policies are clearly stated, consistently enforced, and fairly administered. Parents are advised of their responsibilities, including proper notification of why and when students are absent. Independent study is available for students that require extended leaves from school. The school monitors student

attendance very closely and reports excessive unexcused absences to designated authorities.

Punctuality and promptness are desirable traits to develop. The students of Westside Elementary School are expected to be in their seats and ready for instruction at the designated time. Students who are late to class must secure a pass from the office before going to class.

The District annually provides a Student Conduct Code for each of its sites. The program's design establishes guidelines to provide students with a meaningful, productive, and enjoyable school experience. Appropriate behavior is encouraged through praise and motivational incentives as well as assertive discipline and conflict resolution tools to further develop personal growth.

Imperial Unified School District's School Attendance Review Board (SARB) is composed of parents, representatives from the school district and members of the community, including representatives from law enforcement, welfare, probation and mental health. Students are referred to SARB when they have persistent attendance and behavior problems in school, and when the normal avenues of classroom, school and district counseling are not effective. The members of the SARB, the referred students and their parents or guardians meet regularly to work collaboratively to evaluate the student's situation and recommend alternative solutions to alleviate circumstances that contribute to specific truancy, attendance, or behavior problems.

Westside Elementary School has not expelled any of its students during the past three years, expulsions occur only when required by law or when all other alternatives are exhausted.

Extracurricular Activities

Students are encouraged to participate in the school's additional academic and extra-curricular activities that are an integral part of the educational program. These schoolwide and classroom incentives promote positive attitudes, encourage achievement, and prevent behavioral problems. Extracurricular activities and programs include:

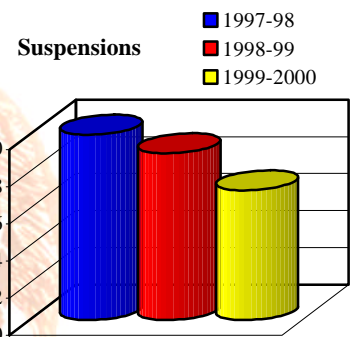
- Student Council
- School Yearbook
- School to Career
- Cross-age Tutoring
- Peace Patrol
- Trash and Grounds Patrol
- Character Education Program
- Accelerated Reader Program

The school's interscholastic athletic programs promote individual and team-oriented achievement and self-esteem through school-sponsored teams that compete with other elementary schools in the area.

- Softball – 5th and 6th
- "Punt, Pass and Kick"
- "Field Day"
- Volleyball – 5 and 6th
- "Hoop Shoot"

Certificates, ribbons, prizes, and various other awards are given to students at assemblies and special presentations throughout the school year. Activities, honors, and programs include:

- Good Citizen Awards
- Citizen of the Quarter
- Student of the Month
- Accelerated Reader Awards
- Honor Roll
- Principal's Honor Roll
- Character Education Awards



Special recognition is given for specific accomplishments and levels of achievement:

- Presidential Physical Fitness Awards
- Sixth Grade Graduation
- Principal's Award
- Kindergarten Promotion
- End of Year Academic Awards

At Westside Elementary School special multi-cultural assemblies and celebrations are held throughout the year such as Martin Luther King, Jr. activities and a Cinco de Mayo celebration.

Homework

Westside Elementary School feels homework is a fundamental part of the learning process that helps to develop basic academic and study skills as well as promote student responsibility and self-discipline. Homework is assigned on a regular basis for all grade levels, Monday through Thursday. Each student is expected to complete his/her homework assignments timely and to the best of their ability. Parents are encouraged to provide a supportive environment for homework activities and be responsible for reviewing homework assignments with their child.

At Westside Elementary School there are several tutoring classes available to the students.

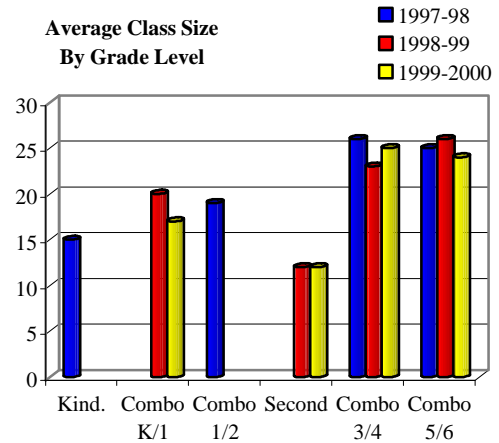
- After-school Tutoring – Teachers tutor students once per week in reading and math.
- Peer and Cross-age Tutoring – Students help other students with reading and math during lunch and recesses. Tutors are trained in “Paired Reading” techniques and in strategies to assist with basic math skills.
- Learning Centers for kindergarten students – A resource teacher provides additional help to at-risk kindergarten students.
- Reading Recovery techniques are provided to at-risk 1st and 2nd graders by a trained instructional aide.
- Instructional aides, Imperial Valley College work-study students and volunteers provide extra tutoring for students.

Class Size

Westside Elementary School maintained a schoolwide average class size of 22 students and a pupil/teacher ratio of 19:1 for the 1999-2000 school year.

The ratio of students per teacher varies by grade level taught. In 1996, state legislature approved implementation of the Class Size Reduction (CSR) program that provides funding to hire additional teachers to assist schools in reducing K-3 class sizes. Westside Elementary School participates in CSR for Grades K-2. Grades 3 and 4 are usually combined for a combination class and sometimes are over 20 in class size. Because Westside is a small elementary school site with four teachers and only approximately 85 students, all classes are small.

**Average Class Size
By Grade Level**



Minimum Days

Westside Elementary School's 180 instructional days for the 1999-2000 school year either met or exceeded the daily instructional minute requirements specified in the California Education Code.

Student Achievement & Testing

Various measures of student achievement are used as an ongoing part of the quality instructional program at Westside Elementary School. These measures are much more authentic in terms of students' actual progress as well as a measurement of the effectiveness of the instructional program. These measures are especially helpful as active long-term reflections of student instructional growth.

Assessments are administered to all grade levels throughout the year.

- Language Assessment Survey for primary language assessment
- Scoring rubrics for writing
- Teacher grades
- Individual and group-administered tests, including unit tests that accompany district adopted materials, quick assessments, reading and math inventories, etc.

Standardized State Testing

Westside Elementary School participates in the State's mandatory Standardized Testing and Reporting Program (STAR) which utilizes the Stanford Achievement Test Series, Ninth Edition (SAT-9), the most respected achievement test in the country. The SAT-9 was modified to include items directly tied to the state's curriculum standards.

The SAT-9 was administered for the first time statewide in the spring of 1998 to all students, grades 2-11. This nationally norm-referenced test measures a student's performance in various academic subjects against other students at the same grade who take the test. Students at Westside Elementary School were tested in reading, math, language, and spelling.

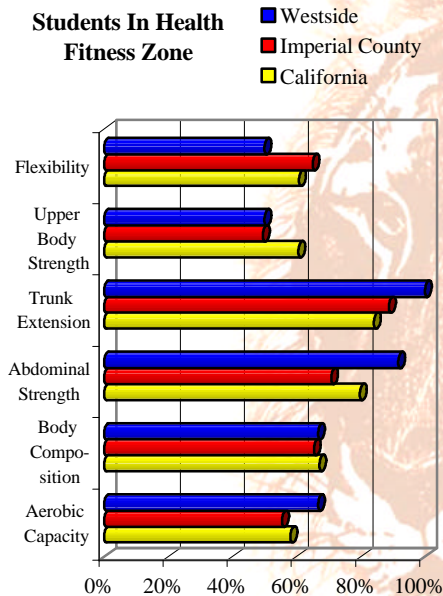
SAT-9 results are presented as national grade percentile ranks. A student scoring at the 65th percentile has scored higher than 65% of the other students nationally who are in the same grade who took this test.

The adjacent chart illustrates Westside Elementary School's results compared to the National Percentile Rank (NPR), showing the proportion of students that scored at or above the 50th percentile. Specific levels of student performance are provided to parents.

Physical Fitness

In the spring of each year, Westside Elementary School is required by the state to administer a physical fitness test to all students in fifth grade. The physical fitness test is a standardized evaluation that tracks the development of high-quality fitness programs and compares student performance to other students statewide that are in the same grade level who took the test.

The physical fitness test measures six fitness areas and students are provided several options to perform tasks in each area. The scores presented below represent the percentage of students tested that either met or exceeded the standards recommended fitness zones established by the Cooper Institute for Aerobic Research.



Academic Performance Index

The Academic Performance Index (API) is one of three components of the Public Schools Accountability Act (PSAA) passed in 1999. The API measures school performance, sets academic growth targets, and monitors growth over time. If a school meets its growth target it may be eligible to receive monetary and non-monetary awards.

Westside did not receive a 1999 API Base since the school did not participate due to student enrollment levels. An alternative accountability system for smaller schools (schools having less than 100 students) is currently being developed by the California Department of Education. The 2000 API score shown above was calculated for Westside, defined as a small school (having between 11 and 99 valid Stanford 9 test scores). API's based on small numbers of students are less reliable and therefore should be carefully interpreted. Ranks, targets, and subgroups API's are not calculated in this system.

Training & Curriculum Improvement

All training and curriculum development at Westside Elementary School revolves around the California State Content Standards and Frameworks. Teachers align curriculum to ensure that all students either meet or exceed state proficiency levels.

SAT-9 Results 1998, 1999, 2000										
Reading										
Grade	2		3		4		5		6	
Year Ending	98	99/00	98	99/00	98	99/00	98	99/00	98	99/00
% At or Above Nat'l Avg.										
Westside Elementary	* 92 *	* 36 64	60 53 *	36 55 31	91 67 *					
Imperial County	* 38 *	* 28 35	25 27 *	24 27 28	28 31 *					
Statewide	40 44 49	38 41 44	40 41 45	41 42 44	42 44 46					
NPR for Avg Student Score										
Westside Elementary	* 72 *	* 48 54	61 51 *	34 60 48	71 57 *					
Imperial County	* 38 *	* 28 35	27 30 *	27 28 30	32 35 *					
Statewide	39 43 48	36 40 44	40 42 45	40 41 44	43 45 47					
Math										
Grade	2		3		4		5		6	
Year Ending	98	99/00	98	99/00	98	99/00	98	99/00	98	99/00
% At or Above Nat'l Avg.										
Westside Elementary	* 75 *	36 73 64	60 67 *	38 55 62	67 67 *					
Imperial County	* 46 *	33 39 54	30 32 *	27 32 39	35 42 *					
Statewide	43 49 57	40 48 56	39 44 51	41 45 50	46 50 55					
NPR for Avg Student Score										
Westside Elementary	* 77 *	41 66 67	56 59 *	41 55 50	60 60 *					
Imperial County	* 47 *	35 41 56	32 34 *	30 33 40	39 45 *					
Statewide	43 50 58	42 49 57	39 44 51	41 45 51	48 52 57					
Language										
Grade	2		3		4		5		6	
Year Ending	98	99/00	98	99/00	98	99/00	98	99/00	98	99/00
% At or Above Nat'l Avg.										
Westside Elementary	* 100 *	36 82 64	73 60 *	45 45 64	75 67 *					
Imperial County	* 43 *	27 32 41	36 37 *	34 36 39	38 44 *					
Statewide	43 47 52	38 43 48	45 47 51	46 47 50	47 49 52					
NPR for Avg Student Score										
Westside Elementary	* 85 *	44 57 63	63 57 *	40 59 55	68 67 *					
Imperial County	* 41 *	30 34 44	37 38 *	34 36 39	38 44 *					
Statewide	40 45 50	39 44 50	44 46 50	44 46 49	47 49 52					
Spelling										
Grade	2		3		4		5		6	
Year Ending	98	99/00	98	99/00	98	99/00	98	99/00	98	99/00
% At or Above Nat'l Avg.										
Westside Elementary	* 75 *	36 55 79	47 40 *	23 36 21	50 33 *					
Imperial County	* 42 *	28 35 46	25 26 *	29 31 32	28 33 *					
Statewide	38 43 50	34 40 46	35 38 43	40 42 45	38 41 44					
NPR for Avg Student Score										
Westside Elementary	* 71 *	40 56 65	49 47 *	30 45 34	42 46 *					
Imperial County	* 41 *	33 37 48	26 28 *	29 30 33	31 36 *					
Statewide	38 43 49	38 43 49	36 39 45	38 40 44	40 43 46					

All students, including Limited English Proficient

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Base)
100	49	774

The writing and implementation of Westside Elementary's curriculum is an ongoing process. Curriculum planning is done through careful review of the district/state standards, the state frameworks, the district policies, review of the SAT-9 results, review of multiple measures, and research. Teachers belong to professional organizations to acquire and share knowledge regarding recent instructional trends, developments, and improvements.

The school's mentor teacher provides training and staff development. Staff members are encouraged to attend workshops and conferences provided by the district, outside agencies, and consultants. During the 1999-2000 school year, training was offered on the following topics: SDAIE Training, VIPS Science Training, Math Teaching Strategies, and a Reading Association Conference.

Several of the district's teachers are participating in the Beginning Teacher Support and Assessment program that supports individuals in their first and second years of teaching through mentoring and coaching, professional development and training activities, and assessment of professional growth. The principal at Westside attended a BTSA training session for administrators (Summer 1999) to better understand the role of support providers. There are currently no teachers at Westside in the BTSA program.

For the 2000-2001 school year, staff at Westside Elementary School and Imperial Unified School District will continue to make a strong commitment to providing guidance for all staff in an effort to develop an instructional program that fosters creativity and academic excellence.

Counseling & Other Support Services

It is the goal of Imperial Unified School District to assist students in their social and personal development as well as academics. The district provides special attention to students who experience achievement problems, difficulty coping with personal and family problems, trouble with decision making, or handling peer pressure.

The district provides qualified personnel to provide counseling and support services on a part-time or full-time basis. Psychologists and counselors are devoted to helping students deal with problems and assisting them to reach positive goals.

- District Nurse – full-time
- District Psychologist – full-time

Special Education

The goal of the Imperial Unified School District Special Education Program is to provide training and support for students and teachers to allow students to experience success in the regular education classroom. Through continual monitoring, measuring, and modifying Westside Elementary School's philosophy is that every child is capable of benefiting from the regular education classroom. Through continual support and training, the Special Education Program helps teachers adopt program modifications and teaching styles respectful of students' needs.

Community Resources

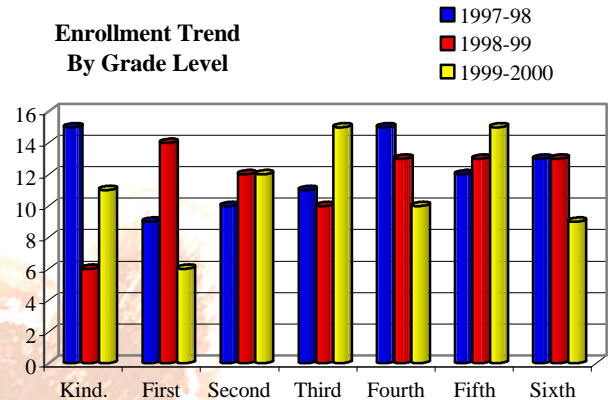
The district uses all available resources in the community to assist students in their emotional and academic development.

- Sheriff's Department
- County Mental Health
- Vista Sands Behavior Modification Program

School Attendance

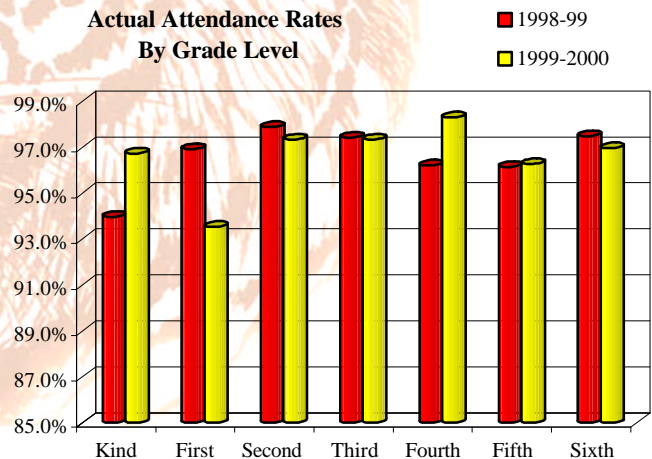
Student enrollment over the past three years at Westside Elementary School has decreased by 8.2%. Schoolwide enrollment at the beginning of the 1999-2000 school year was 78 students. Westside Elementary School is a school of choice and accepts students from neighboring districts provided space is available and class sizes do not exceed the school's maximum allowable class size. During the 1999-2000 school year, 3% of the school's enrollment was comprised of interdistrict transfers from other districts throughout Imperial County.

**Enrollment Trend
By Grade Level**



School districts receive financial support from the state for the education of the students they serve based on how many students attend each day. Most importantly, attendance is critical to academic achievement and regular daily attendance is a priority at Westside Elementary School. Student attendance is carefully monitored to identify those students exhibiting excessive absences. The actual attendance rate for all grade levels for Westside Elementary School was 96.8%. The chart below displays Westside Elementary School's actual student attendance rate for the past two years.

**Actual Attendance Rates
By Grade Level**



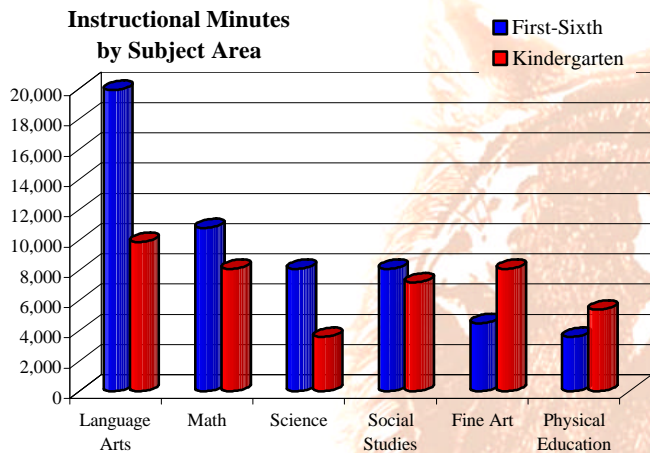
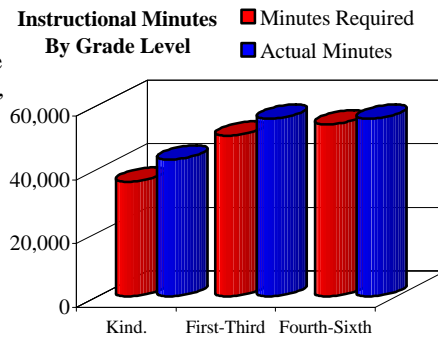
Intervention programs that promote attendance include:

- Parent Conferences.
- Perfect Attendance Awards.
- Follow up home visits by the security department when warranted.
- Referring excessive absences, truantries, and tardies to the School Attendance Review Board (SARB).
- Encouraging parents to support school policy for school attendance by allowing students to miss school only when they are ill.

Instructional Minutes

During the 1999-2000 school year, all instructional minute requirements at Westside Elementary School either met or exceeded state requirements.

All students in grades kindergarten through six receive instruction in Hands-on Science, Music, and Computer Science in addition to the core subjects. Westside Elementary School provides instruction for grades kindergarten through six in a self-contained classroom environment, where students receive all instruction by a homeroom teacher.



Textbooks and Instructional Materials

Westside Elementary School sets a high priority upon ensuring that sufficient and current textbooks and materials are available to support the school's instructional program as well as provide students with their own textbooks. All textbooks and instructional materials used within the school are aligned with the California State Content Standards and Frameworks as well as the school's curriculum council standards. Westside Elementary School follows the State Instructional Materials Adoption Cycle which reviews instructional materials in each curricular area within a seven-year cycle.

A committee consisting of administrators, teachers and district personnel establishes selection criteria based on state standards, reviews instructional materials on the state list, and makes recommendations to the Board of Trustees for final adoption.

Subject	Adoption Year	Publisher	Series	Grade Levels
Language Arts	1997	Scholastic	Literacy Place	K-5
		McDougal-Littel	Language of Literature	6-8
		Scott Foresman	ESL	K-8
Mathematics	1995	Houghton Mifflin	Mathematics	K-2
		Silver-Burdett-Ginn	Exploring Math	3-6
Science	1992	Scholastic	Science Place	K-2
			MacMillan	Science
History/Social Studies	1990 and 1999	Houghton Mifflin	Social Studies	K-2
			McGraw Hill	Social Studies

The school's library is stocked with 1,500 books that are available for students to check out. The school's library contains a large collection of videos and audiotapes for classroom use that tie into curricular areas of study.

Computer skills and concepts integrated throughout standard curriculum prepare students for technological growth and opportunities. Students receive computer-assisted instruction on a regular schedule. Software includes programs to develop critical thinking skills, technological skills, mathematical proficiency, social studies, science, and reading.

	1997-98	1998-99	1999-2000
Computers	49	42	46
Students per computer	1.7	1.9	1.7
Classrooms connected to Internet	0	0	1

Westside Elementary School's website provides a variety of resources and information for parents, staff, students and community members.

School Facilities & Safety

Westside Elementary School provides a safe, clean environment for students, staff, and volunteers. School facilities were built in 1911. Since then, the old school buildings have been demolished. In the late 1960's and early 1970's the four classrooms that now exist were constructed, which are all up-to-date and provide adequate space for students and staff. Many modifications have since been made, including a water treatment plant. Custodial care is done on a daily basis to ensure classrooms, restrooms, and campus grounds are kept clean and safe. The site principal supervises quarterly site inspections. A scheduled maintenance program is administered by the Imperial Unified School District to ensure that all classrooms and facilities are maintained to a degree of adequacy that provides for good learning.

Safety of students and staff is a primary concern of Westside Elementary School. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards.

The Imperial Unified School District's Emergency & Disaster Preparedness Plan is sent home to parents at the beginning of each school year. The plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year and the School Site Council assists in developing procedures.

The Westside Elementary School Site Council has reviewed the School Safety Plan. This plan has been approved and submitted to the District Board of Education. There were no instances of crime reported on school grounds in 1999-2000.

Quality of Instruction & Leadership

Leadership at Imperial Unified School District is a responsibility shared between District administration, the school principals, instructional staff, students, and parents. The District's emphasis has always been on a well-balanced and rigorous core curriculum at all grade levels. Instructional programs are aligned with the State Content Standards and Frameworks and District standards.

The District requires various levels of participation from school site staff to regularly assemble and address specific issues for each site as well as districtwide issues. Leadership groups and committees throughout the District include:

- School Site Council
- School Advisory Committee
- Westside Community Organization
- District Language Advisory Committee
- Program Quality Review
- Coordinated Compliance Review
- Safe School Committee
- Technology Team
- Grant Writing Teams
- Student Study Team

The School Site Council, comprised of the principal, staff members, and parents, meets regularly to monitor the School Improvement Program (SIP). Each spring the School Site Council and Westside Elementary School staff review and update the School Improvement and School Site Safety Plans. The School Improvement Plan identifies Westside’s education plan for the year. Site goals, objectives, action steps, timelines, expenditures, and evaluation processes are described in the plan.

Teacher Assignment

Westside Elementary School recruits and employs the most qualified credentialed teachers. For the 1999-2000 school year, Westside Elementary School had 4 fully credentialed teachers who met all credential requirements in accordance with State of California requirements.

Teacher Credential Status

	<u>1997-98</u>	<u>1998-99</u>	<u>1999-2000</u>
Fully Credentialed	4	4	4
Without Credentials	0	0	0
Working Outside Subject	0	0	0

California law permits elementary grade teachers to instruct in all subjects; however, in order to provide students with quality instruction in all areas of the curriculum, teaching staff is encouraged to actively participate in professional development classes.

Westside Elementary School supports efforts made by teachers and other certificated school staff in attaining additional education and training through local colleges and universities for their personal growth as well as for the benefit of the school. During the 1999-2000 school year, certificated staff consisted of 4 employees: 50 percent with 30+ additional units beyond their bachelor’s degree and 50 percent holding advanced graduate degrees such as a masters or doctorate degree.

Specially trained staff who provide additional instruction or services include:

- Speech Specialist
- Library Clerk
- Music Teacher
- Work Study Instructional Assistant
- Resource Specialist
- District Bilingual Technician
- Instructional Assistants

Teacher Evaluation & Professional Development

A constructive evaluation process has been established to promote quality instruction and is a fundamental element in a sound educational program. Evaluations and formal observations are designed to encourage common goals and to comply with the state’s evaluation criteria and district policies. Tenured certificated teachers are formally evaluated at least once every two years. Probationary certificated teachers are formally evaluated twice in

each of their two probationary teaching years. The school principal conducts each evaluation and assesses performance based on four criteria:

- Students’ progress, as compared to district standards
- Create and maintain an effective learning environment
- Teaching techniques and strategies
- Progress in meeting curricular objectives

A conference is held afterward to discuss the quality of instruction and to provide suggestions for improvement.

Staff members build teaching skills and concepts by participating in many conferences and workshops throughout the year and then sharing their experiences and knowledge with district colleagues. The district offers three staff development days annually where teachers are offered a broad based variety of professional growth opportunities in curriculum, teaching strategies, and methodologies. The 1999-2000 topics for staff development were:

Categorical Program and Grant Review

- Eligibility Requirements
- Teaching Strategies
- Classroom Management
- Pupil Performance
- Prepare for CCR/WASC Review

The Regular Education Teacher’s Role in the Special Education Process/Site Specific In-service on Classroom Strategies

- In-service on Special Education
- Student Study Team Process
- K-6 Teachers – Effective Teaching Strategies and Title I/Compensatory Education
- 7th and 8th Grade Teachers – Classroom Management
- High School Teachers – Digital High School

Standards and Assessment/Promotion Retention - K-6 Teachers

- New Promotion Retention Policy
- Grading Policy
- Standards and Assessments
- Grade Level Standards

Classroom Management/Instructional Strategies - 7-12 Grade Teachers

- Review Instructional Strategies involving School-to-Career, AVID and Classroom Management

State Mentor Teacher funds provide district mentor teachers to assist new teachers. Eisenhower funds provide staff with a math and science mentor teacher. The district pays the costs to allow teachers to attend BCLAD*, CLAD**, and SDAIE*** training to receive certification to assist English language learners.

*BCLAD – Bilingual Crosscultural, Language and Academic Development
 ** CLAD – Crosscultural, Language and Academic Development
 *** SDAIE – Specially Designed Academic Instruction in English

Substitute Teachers

Staff attendance is critical to maintaining the quality of instruction and learning. Due to countywide class size reductions, CBEST (California Basic Educational Skills Test) certified substitutes have been difficult to obtain. Imperial Unified School District has requested a waiver from the state for CBEST for substitutes.

Currently, Imperial Unified School District has 57 fully credentialed substitutes and 20 on waiver. In an effort to maintain an adequate pool of substitutes and recruit qualified teachers, Imperial Unified School District advertises employment opportunities in local newspapers and on the Internet.

Expenditures Per Student & Types of Services Funded

For the 1998-99 school year, Imperial Unified School District spent an average of \$4,950 to educate each student. The figures shown in the table below reflect the direct cost of educational services, per ADA, excluding food services, facilities acquisition and construction, and certain other expenditures. This calculation is required annually by law and is compared with other districts statewide.

Current Expense of Education Per Student* 1998-99

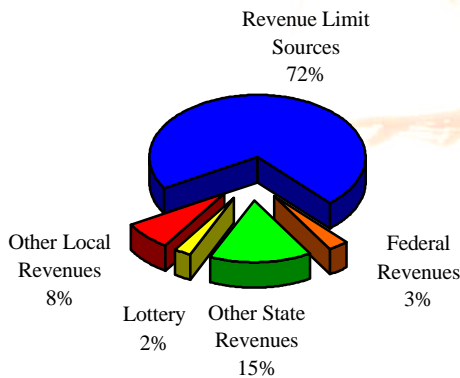
Imperial Unified School District	Statewide Average	
	All Unified Districts	All Districts
\$4,950	\$5,416	\$5,379

*Ed-Data and California Department of Education, School Fiscal Services Division - J-200 Reports.

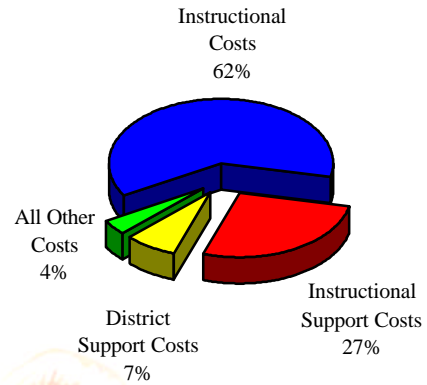
In addition to General Fund State funding, Imperial Unified School District receives state and federal categorical funding. The school receives approximately \$1,702 per student in categorical aid. Federal and state funding is provided for the following categorical, special education, and support programs:

- Title I
- Drug-Free Schools
- Home-to-School Transportation
- Instructional Materials
- Mentor Teacher
- School Improvement Program
- Class Size Reduction
- Economic Impact Aid
- Gifted and Talented Education
- Math and Science
- Special Education

District Revenue Sources 1998-99



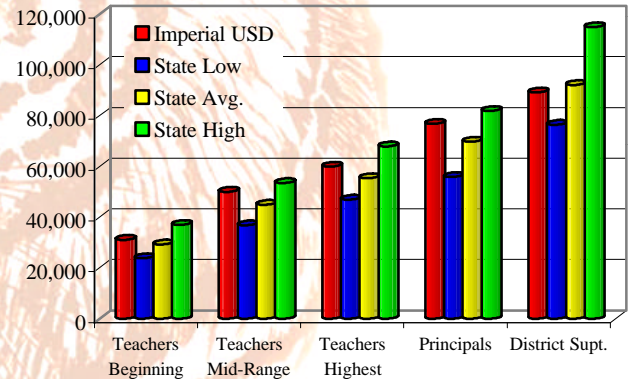
District Expenditures 1998-99



Salary & Budget Comparison

State law requires comparative salary and budget information to be reported to the general public. For comparison purposes, the State Department of Education has provided average salary data from school districts having between 1,500 and 4,999 average daily attendance throughout the state.

1998-99 Average Salary Information Teachers - Principals - Superintendent



1998-99 Average Salary Information Teachers & Administrative Salary Percentages

