



Washington School Accountability Report Card
El Centro Elementary School District
November 1998

White, 4% Black and 1% other.

2. Student Attendance

Washington School offers several incentive programs. Perfect attendance awards are issued quarterly at assemblies and students are presented with "perfect attendance" certificates and pencils. Yearly attendance awards are given by the principal.

To further encourage increased attendance and punctuality at our school, parents of habitually late or absent children are contacted by school personnel. Chronic problems are referred to the SARB Board for appropriate action.

Last year, our school had a total enrollment of 586 students. About 4% of the student attendance days were generated by students who did not attend full minimum instructional days due to unexcused absences.

3. Student Achievement

Student achievement is measured by the Stanford Achievement Test (SAT) and APRENDA Test. For the school years 1995-96 and 1996-97 the scores reported are for reading Comprehension and Math Applications. For the 1997-98 school year the scores reported are for total Reading and total Math. Scores in the 50th percentile indicate average achievement.

Washington School first and second grade students took the SAT last spring. Our 2nd grade students ranked below the 50th percentile in reading, however, we look forward to improving our test scores as we continue our test/curriculum alignment efforts.

A Message From The Principal And Staff

It is the hope of the administration and staff of Washington Elementary School that you will find this annual school report informative and that it provides you with a better understanding of our instructional program and of our school. We invite your comments about this report and any comments you may have to better serve our students and inform you of Washington School's policies and curriculum. You may call us at 352-6611 if you have any questions about this report.

Ms. Gloria Leon, Principal

Washington Elementary School's Mission

The parents, administration, and staff are committed to the principle of excellence: in instructional practices, high expectations for all students, and instilling in children a love for learning. It is our intent that by fostering common goals between home, school and community, we will better prepare students to lead productive lives in our changing society. Furthermore, we wish to provide an environment that motivates children to do their very best in reaching their fullest academic, social, emotional, and physical potential.

1. School Staffing/Student Population

Last year, Washington School had 26 regular education teachers, 3 Special Education teachers, 1 part-time Creative Arts teacher 1 Reading Recovery, and 15 classified employees. The staff served 586 students who attend the Tri-Team area in grades Kinder through Second. The ethnic distribution is as follows; 85% Hispanic, 10%

SAT Percentiles Scores

| Sch. Yr. | SAT-8 | SAT-8 | SAT-9 |
|----------|--------------|--------------|--------------|
| | <u>95-96</u> | <u>96-97</u> | <u>97-98</u> |
| | Reading/Math | Reading/Math | Reading/Math |
| Grade 1 | 52 / 50 | 41 / 50 | 50 / 42 |
| Grade 2 | 34 / 39 | 43 / 50 | 32 / 27 |

First and second grade students performed very

well on the APRENDA test in Spanish in the areas of reading and math scoring above the 50th % in all areas.

APRENDA Percentiles Scores

| Sch. Yr. | <u>95-96</u> | <u>96-97</u> | <u>97-98</u> |
|----------|--------------|--------------|--------------|
| | Reading/Math | Reading/Math | Reading/Math |
| Grade 1 | 76 / 63 | 72 / 69 | 79 / 68 |
| 2 | 69 / 52 | 75 / 84 | 83 / 58 |

4. Expenditures

Last year, the El Centro Elementary School District spent \$33,558,622 or \$5,495 per student. These expenditures included general and special education, and State and Federally funded projects and were made in these amounts.

| | |
|--|---------|
| Employee Salaries, and Benefits: per student or 78% of the total budget | \$4,286 |
| Books and Supplies: per student or 6% of the total budget | \$330 |
| Services and Operating Service: per student or 6% of the total budget | \$330 |
| Capital Outlay (Equipment) per student or 6% of the total budget | \$330 |
| Other Outgo: per student or 4% of the total budget | \$219 |

Lottery funds were used to upgrade the instructional program and are included in the above. Also included were amounts spent in School Improvement, Economic Impact Aid, Gifted & Talented, Bilingual, Special Education and Mentor Programs.

Last year Washington School received \$241,804 in State and Federal categorical funds for special programs. Approximately \$131,924, or 60% of the allocation, went to employee salaries and benefits. All categorical expenditures were approved by the staff and the Washington Elementary School Site Council.

5. Class Size

The El Centro Elementary School District implemented the State Class Size Reduction Program of 20 students per teacher in grade 1 for the 1996-97 school year, in grades 1 and 2 for the 1997-98 school year, and in K-3 in the 1998-99 school year. Washington School class size last year ranged from 30 students in kindergarten, and 20 in first and second. Our Special Education classes averaged about 12 students each. Each classroom has a team of instructional assistants who provides supplemental instruction to special needs students.

6. Teacher Assignments

All Washington Elementary School teachers are assigned to teach within their credential subject areas. Our school has experienced no problem with the proper assignment of teachers because California law permits teachers in the elementary grades to instruct students across all subject-matter areas. Washington School also employs a RSP teacher, part time creative arts instructor, one Reading Recovery teacher and other certificated specialists who are properly credentialed to teach in their specialty area.

7. Textbooks and Instructional Materials

A district-wide committee, representing each of the schools, chooses textbooks and instructional materials from the State Board of Education approved lists. These programs are adopted district-wide in each subject area to provide continuity and consistency throughout the district.

Washington also has a school library and instructional resource room which provides a variety of library books, reference books, and other instructional materials. We implemented a school wide English Language Development Program for all first and second graders utilizing the district adopted ESL test and materials.

8. Counseling and Support Services

Students at Washington School receive an

adequate level of non-instructional support services from a highly qualified staff which includes a speech/language specialists, a district psychologist, library clerk, an instructional resource clerk a computer lab assistant, three counselor-intern, and one college instructor. The library clerk and the resource clerk are available five days a week. A speech/language specialist is available twice a week and our psychologist is available once a week. We are fortunate to have the services of parent volunteers. We appreciate the help and support we get from our parents.

9. Substitute Teachers

Washington School has not experienced any difficulty in obtaining qualified substitute teachers to cover classes for teachers who are absent except on a few occasions. On these occasions, the lack of a large substitute teacher pool makes it difficult to provide enough substitutes for all schools in the district on days of heavy teacher absences. When this occurs, the school principal or other site personnel cover the classrooms.

10. School Facilities and Safety

Washington School provides a school environment that is safe and conducive to learning. There are nine separate permanent buildings at our site, and fifteen portable classrooms serving 586 students, grades K-2. Our staff of 2 full-time and 1 half-time custodian, and one part-time gardener work diligently to maintain a safe and attractive campus. Regular maintenance is handled on a daily basis with district personnel providing assistance as needed.

To improve school security and prevent theft and vandalism, all classrooms are fully alarmed and security personnel patrol the campus on weekends. Student safety is insured by providing adequate adult supervision during recess and lunch periods.

Additionally, we have fire and earthquake drills on a monthly basis in order to prepare students for emergencies.

11. Teacher Evaluation

Teachers at Washington School are evaluated on a regular basis by the principal. Permanent teachers are evaluated at least every other year and probationary teachers are evaluated every year. The teacher evaluation procedure includes assessment in each of the following areas: Pupil Progress, Instructional Techniques and Strategies, Adherence to District Curriculum and Programs, Learning Environment, Pupil Control and Behavior Management, Interpersonal Relationships, Attendance and Punctuality, Professional Growth, and Other Duties.

12. Discipline and Climate for Learning

Our school-wide discipline plan is implemented in a consistent and positive manner. We have a detention policy to encourage improved playground behavior. Other schoolwide programs which have been effective in promoting a positive environment are: student of the month presentations, classroom recognition, and quarterly attendance awards. Teachers also use assertive discipline to encourage and reward positive behavior in the classrooms. For the last 3 years suspensions and expulsion have been as follows;

| | | |
|-----------|---------------|--------------|
| 1995/1996 | 2 Suspensions | 0 Expulsions |
| 1996/1997 | 7 Suspensions | 0 Expulsions |
| 1997/1998 | 5 Suspensions | 0 Expulsions |

The staff worked closely with parents to deter serious behavior problems and to encourage success at school.

13. Training and Curriculum Improvement

The El Centro Elementary School District devotes high priority to staff professional growth and curriculum improvement. During the 1996-97 school year, 6 staff development days were scheduled to inservice certificated staff on strategies to work with English learners.

During 1997-98, a total of 5 inservice days were scheduled. These district wide inservice days focused on language arts and two days focused on the needs at individual schools.

For the 1998-99 school year, teachers were given the opportunity to attend two optional district wide

staff development prior to the beginning of school. Focus areas were science, reading and classroom management. Individual schools had the opportunity to schedule up to two days of optional staff development.

Last year, our District identified Language Arts, and improved student performance as the areas of need. Washington School inservices targeted these priority areas and the area of mathematics. All inservices were designed to help staff members refine existing skills thus becoming more effective in the classroom. Inservice in both these areas was also provided to encourage parents to become partners in the educational process.

Washington School will continue to give high priority to the area of professional development for all staff members. All staff members will have the opportunity to participate in District Professional Growth Days.

14. Quality of Instruction and Leadership

Washington School maintains a school instructional plan which is evaluated and updated each year and rewritten every three years. The current instructional plan reflects the goals for improvement developed at that time.

Faculty meetings were held regularly, along with regular grade level articulation meetings. These meetings ensure total staff input and shared decision making. The School Site Council and Bilingual Advisory Committee formed another valuable part of our leadership, and their input was vital to our instructional improvement process.

15. Instructional Minutes

During the 1997-98 school year, Washington School offered a total of 39,600 instructional minutes per year in Kindergarten compared to 36,000 instructional minutes as required by the State of California. In grades 1 - 3, 54,900 instructional minutes per year were offered as compared to 54,000 instructional minutes required by the State of California.

Washington School offered a total of 184 instructional days during the 1997-98 school year that met or exceeded the State of California

minimum requirement for instructional minutes. The following average number of instructional minutes per year were offered in each of the following subject areas:

| | <u>1st</u> | <u>2th</u> |
|---------------------------------|------------|------------|
| English Language and Literature | 27,000 | 27,000 |
| Mathematics | 5,400 | 8,100 |
| Science | 5,400 | 5,400 |
| History-Social Science | 5,400 | 5,400 |
| Foreign Language | -0- | -0- |
| The Arts | 1,620 | 1,620 |
| Physical Education | 5,400 | 5,400 |

16. Comparative Salary and Budget Information

The state law requires that comparative salary and budget information, which is taken from documents available to the general public, be displayed in each School Accountability Report Card.

The information in the following tables reflects 1996-97 school year salary and budget information for the El Centro School District. Daily rates of pay are computed based on the employee's required work year. The number of required work days varies from position to position. Hourly rates were based on a required work day of eight hours for administrators and the contractual agreement of approximately six hours for teachers.

In addition to the regular salary schedule, off-salary schedule bonuses have been paid to teachers and administrators of approximately 1.97% of their regular salary from lottery funds. Budget percentages reflect the percentage of the total district budget that was spent for teacher and administrative salaries in 1996-97.

This has been the ninth annual report that you have received from Washington Elementary School. One of the most important goals in the El Centro School District is to have open communication among our staff and parents. I hope that this report has contributed to that goal. We look forward to sending you a report like this each year.

Dr. Michael Klentschy

Superintendent

**El Centro Elementary School District
Board Members**

Janie Signorotti
President

Dianne Newton
Clerk

Ron Hull
Trustee

Steve Walker
Trustee

Jon Edney
Trustee

| SALARY CATEGORY (1996-97) | EL CENTRO SCHOOL DIST. DISTRICT AVERAGE | | | COMPARISON STATE AVERAGE | | COMPARISON STATE AVERAGE |
|------------------------------|--|---------------|----------------|-----------------------------|---------------|-----------------------------|
| | Annual Salary | Daily Rate | Hourly Rate | Annual Salary | Daily Rate | Annual Salary |
| Teacher Beginning | \$26,844 | \$145.89 | \$24.32 | \$28,974 | \$158 | \$23,609 - \$32,614 |
| Mid-Range | \$43,245 | \$235.03 | \$39.17 | \$47,464 | \$259 | \$39,943 - \$57,157 |
| Highest | \$55,489 | \$301.57 | \$50.26 | \$55,623 | \$304 | \$50,016 - \$62,744 |
| Principals | \$68,509 | \$334.19 | \$41.77 | \$71,543 | \$344 | \$56,203 - \$82,468 |
| Superintendent | \$89,585 | \$407.20 | \$50.90 | \$101,271 | \$456 | \$80,671 - \$124,190 |

| BUDGET PERCENTAGES (1996-97) | | | |
|---------------------------------|--------|--------|-----------------|
| For Teacher's Salaries | 43.97% | 44.99% | 37.51% - 51.68% |
| For Administrative Salaries | 5.49% | 5.34% | 3.93% - 6.95% |