



2. Student Attendance

**McKinley School Accountability Report
Card
El Centro Elementary School District**

Last year, our school had a total enrollment of 545 students. The average (actual attendance) school wide was 97%. To encourage students to attend school regularly and to be on time, office staff called home when students are absent.

A Message From The Principal And Staff

It is the hope of the administration and staff of McKinley School that you find this annual school report informative and that it will give you a better understanding of our instructional program and of our school. We invite your comments about this report and any you may have for better serving our students and informing you of McKinley's policies and curriculum. You may call us at 352-3225.

Mr. Jaime Silva, Principal

McKinley Elementary School's Mission

McKinley Elementary School staff is committed to the principle that all students can learn and are entitled to a fair chance and the tools for developing their individual powers of mind and spirit to the utmost. Our goals include allowing all students to experience growth in all areas of curriculum; to develop in all students a positive self-concept that will enable them to function harmoniously with others and their surroundings; and to create a safe and orderly environment for all students.

1. School Staff/Student Population

Last year McKinley School had 22 regular education teachers and 4 instructional assistants. The staff served 545 students. The ethnic distribution for McKinley School is as follows; Hispanic 91.7%, White 6.6%, Black 1.35% and other .36%.

The school closely monitors student attendance. Students with poor attendance or those with excessive tardies are referred to the Student Attendance and Review Board committee. Students receive awards for perfect attendance monthly and yearly.

3. Student Achievement

Student achievement is measured by the Stanford Achievement Test and APRENDA Test. For the school years 1995-96 and 1996-97 the scores reported are for reading Comprehension and Math Applications. For the 1997-98 school year the scores reported are for total Reading and total Math.

McKinley School students in first through fifth grades took the SAT/APRENDA test last spring. The scores below show our school's SAT Test results in Reading, and Math. Scores in the 50th percentile indicate average achievement.

SAT Percentiles Scores

Sch. Yr.	SAT-8	SAT-8	SAT-9
	<u>95-96</u>	<u>96-97</u>	<u>97-98</u>
	Reading/Math	Reading/Math	Reading/Math
Grade 1	18 / 26	20 / 26	42 / 50
2	17 / 43	16 / 39	22 / 37
3	26 / 36	23 / 17	39 / 37
4	34 / 43	29 / 45	23 / 30
5	26 / 30	30 / 36	28 / 31

APRENDA Percentiles Scores

Sch. Yr.	<u>95-96</u>	<u>96-97</u>	<u>97-98</u>
	Reading/Math	Reading/Math	Reading/Math
Grade 1	50 / 45	37 / 41	56 / 50

2	63 / 58	71 / 52	58 / 55
3	62 / 78	58 / 67	56 / 42
4	62 / 37	78 / 71	69 / 34
5	81 / 67	72 / 62	78 / 50

4. Expenditures

Last year, the El Centro Elementary School District spent \$33,558,622 or \$5,495 per student. These expenditures included general education, special education, and State and Federally funded projects and were made in the following amounts. Employee Salaries, and Benefits: \$4,286 per student or 78% of the total budget

Books and Supplies: \$330 per student or 6% of the total budget

Services and Operating Service: \$330 per student or 6% of the total budget

Capital Outlay (Equipment): \$330 per student or 6% of the total budget

Other Outgo: \$219 per student or 4% of the total budget

Lottery funds were used to upgrade the instructional program and are included in the above. Also included were amounts spent in School Improvement, Economic Impact Aid, Gifted & Talented, Bilingual, Special Education and Mentor Programs.

Last year McKinley School received \$297,201 in State and Federal funds for special programs. \$134,229 or 45% of the allocation, went to employee salaries and benefits. These monies paid for our computer lab teacher and 3 instructional assistants. \$157,399 or 54% of the monies was used to supplement the instructional program.

The items purchased included computers, Accelerated Reader Materials, Daily Oral Language, and other supplementary materials, Spanish and English books, and ELD materials. Categorical expenditures were approved by the McKinley School Site Council.

5. Class Size

The El Centro Elementary School District implemented the State Class Size Reduction

Program of 20 students per teacher in grade 1 for the 1996-1997 school year, in grades 1 and 2 for the 1997-1998 school year, and in K - 3 in the 1998-1999 school year.

McKinley School class sizes last year ranged from 31 students in kindergarten, 32 in second and third, and 32 students in fourth and fifth grades. In an effort to reduce class sizes, teachers are given time to work with half their class while the other students work in the computer lab.

6. Teacher Assignments

All McKinley School teachers were assigned to teach within their credentialed subject areas. Our school has experienced no problem with the proper assignment of teachers, because California law permits teachers in the elementary grades to instruct students across all subject-matter areas.

McKinley School also employs other certificated specialist who are properly credentialed to teach or provide service in their specialty area.

7. Textbooks and Instructional Materials

The El Centro Elementary School District sets a high priority on providing sufficient textbooks and instructional materials to support each school's instructional program. A district wide committee, representing each of the schools, chooses textbooks and instructional materials from the State Board of Education approved list. These programs are adopted district wide in each subject area to provide continuity and consistency throughout the district. A new science program which focuses upon hands on activities has been implemented at McKinley School.

The El Centro Elementary School District follows the State Department of Education Instructional Materials adoption cycle to ensure that instructional materials are relevant and up to date.

McKinley School also has a library, video tapes, and an instructional resource room which provides a variety of library books, reference books, and other instructional materials. There is also a computer lab with various software programs available for students use.

8. Counseling and Support Services

Students at McKinley School receive an adequate level of non-instructional support services from a highly qualified staff which includes: a school psychologist, a speech/language specialist, a library assistant, an instructional resource clerk, homework tutors, and a Primary Intervention Program assistant. Some services are available daily, and others at least one day a week.

9. Substitute Teachers

McKinley School has not experienced any difficulty in obtaining qualified substitute teachers to cover classes for teachers who are absent except on a few occasions. In these instances, the lack of a large substitute teacher pool has made it difficult to provide enough substitutes for all the schools in the district on days of heavy teacher absences.

10. School Facilities and Safety

Our intent is to provide a safe and orderly environment as well as an attractive and well maintained campus. The staff, parents, and students take great pride in keeping the physical environment clean and safe for children. To safeguard the well-being of students and staff, safety drills, including monthly fire drills are regularly scheduled to ensure that playground rules were followed and safety maintained. The playgrounds were supervised by teachers and the principal before, during recess, and after school. Playground and yard duty assistants assisted in the supervision on the playground before, during lunch, and after school.

All staff members, including 2½ custodians and a part-time groundskeeper worked towards establishing a well maintained campus. Security was bolstered by a school wide alarm system, and vandalism and theft have been kept to a minimum.

11. Teacher Evaluation

Teachers at McKinley School are evaluated on a regular basis by the principal. Permanent teachers are evaluated at least every other year and probationary teachers are evaluated every year. The evaluation procedure includes assessment in each of the following areas: Pupil Progress, Instructional Techniques and Strategies,

Adherence to District Curriculum and Programs, Learning Environment, Pupil Control and Behavior Management, Interpersonal Relationships, Attendance and Punctuality, Professional Growth, and Other Duties.

12. Discipline and Climate for Learning

The principal, staff, parents and students at McKinley School are committed to a disciplined, stimulating and supportive learning environment. Our school wide discipline plan, which reflects high standards for student behavior, is implemented in a consistent and positive manner; rules are posted in every classroom.

Other school wide programs which recognize and promote high expectations for student behavior and achievement include: monthly Sweepstakes honoring Students of the Month, Honor Roll, and end-of-the-year academic awards. We hold various assemblies to increase student awareness and spirit. For the past 3 years suspensions and expulsions have been as follows:

1995-1996	11 Suspensions	0 Expulsions
1996-1997	9 Suspensions	0 Expulsions
1997-1998	25 Suspensions	0 Expulsions

The staff worked closely with parents to alleviate serious behavior problems and to encourage success at school.

13. Training and Curriculum Improvement

The El Centro Elementary School District devotes high priority to staff professional growth and curriculum improvement. During the 1996-97 school year, 6 staff development days were scheduled to inservice certificated staff on strategies to work with English learners. During 1997-98, a total of 5 inservice days were scheduled. These district wide inservice days focused upon language arts and two days focused on the needs at individual schools. For the 1998-99 school year, teachers were given the opportunity to attend two optional district wide staff development prior to the beginning of school. Focus areas were science, reading and classroom management. Individual schools had the opportunity to schedule up to two days of optional staff development.

Staff development activities at McKinley School last year reflected staff and instructional program needs as well as focus areas identified in the School Plan. Training activities included: Accelerated Reader, integrated language arts strategies, use of computer, and Zoo-phonics. Last year, staff developed a comprehensive school wide plan. The plan was carefully written and will be used as a blueprint to improve instruction for all students. The staff at McKinley School will continue to make a strong commitment to the area of professional development for all staff members.

14. Quality of Instruction And Leadership

McKinley School maintains a school instructional plan which is evaluated and updated each year and rewritten every year. A new school wide plan was written by the staff last year. Grade level standards are the benchmarks McKinley School staff will focus upon in an effort to improve instruction and student achievement. In addition, weekly meetings were held alternating between whole staff and grade level meetings. These meetings ensure total staff input and shared decision making. The School Site Council formed another valuable part of our leadership, and its input was vital to our instructional improvement process.

Our school also works hard to meet the needs of special student populations. Classes were provided on our campus in Special Education, Bilingual Programs. Special needs were further supported through the services of the district speech language specialist and psychologist.

15. Instructional Minutes

During the 1997-1998 school year, McKinley School offered a total of 216,000 instructional minutes per year in Kindergarten compared to 36,000 instructional minutes required by the State of California.

In grades 1 - 3, 51,750 instructional minutes per year were offered as compared to 50,400 instructional minutes required by the State of California, and in Grades 4 - 5, 56,025 instructional minutes per year were offered as compared to 54,000 instructional minutes as required by the State of California. McKinley School offered a total of 180 instructional days during the 1997-98 school year that met or exceeded the State of California minimum

requirement for instructional minutes. The following average number of instructional minutes per year were offered in each of the following subject areas:

	<u>1st</u>	<u>2nd</u>	<u>3rd</u>
English Language and Literature	21,600	21,150	19,800
Mathematics	8,100	12,825	8,550
Science	5,400	7,650	7,200
Social Science	5,940	7,200	7,200
Foreign Language	0	0	0
The Arts	4,500	4,050	6,300

	<u>4th</u>	<u>5th</u>
English Language and Literature	19,800	18,900
Mathematics	9,900	9,000
Science	7,200	9,000
Social Science	7,200	9,000
Foreign Language	0	0
The Arts	4,500	4,500

16. Comparative Salary and Budget Information

State law requires that comparative salary and budget information, which is taken from documents available to the public, be displayed in each School Accountability Report Card.

The information below reflects 1996-97 school year salary and budget information for the El Centro Elementary School District. Daily rate of pay is computed based on the employee's required work year. The number of required work days varies from position to position. Hourly rates are based on a required work day of eight hours for administrators and the contractual agreement of approximately six hours for teachers.

In addition to the regular salary schedule, off-salary schedule bonuses have been paid to teachers and administrators of approximately 1.97% of their regular salary from lottery funds. Budget percentages reflect the percentage of the total district budget that was spent for teachers and administrative salaries in 1996-97.

This has been the ninth annual report that you have received from McKinley School. One of the most important goals in the El Centro Elementary School District is to have open communication among our staff and parents. I hope that this report has contributed to that goal. We look forward to sending you a report like this each year.

Dr. Michael Klentschy

Superintendent

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SALARY CATEGORY (1996-97)	EL CENTRO SCHOOL DIST. DISTRICT AVERAGE			COMPARISON STATE AVERAGE		COMPARISON STATE AVERAGE
	Annual Salary	Daily Rate	Hourly Rate	Annual Salary	Daily Rate	Annual Salary
Teacher Beginning	\$26,844	\$145.89	\$24.32	\$28,974	\$158	\$23,609 - \$32,614
Mid-Range	\$43,245	\$235.03	\$39.17	\$47,464	\$259	\$39,943 - \$57,157
Highest	\$55,489	\$301.57	\$50.26	\$55,623	\$304	\$50,016 - \$62,744
Principals	\$68,509	\$334.19	\$41.77	\$71,543	\$344	\$56,203 - \$82,468
Superintendent	\$89,585	\$407.20	\$50.90	\$101,271	\$456	\$80,671 - \$124,190

BUDGET PERCENTAGES (1996-97)			
For Teacher's Salaries	43.97%	44.99%	37.51% - 51.68%
For Administrative Salaries	5.49%	5.34%	3.93% - 6.95%