



De Anza School Accountability Report Card El Centro Elementary School District November 1998

A Message From The Principal And Staff

Each year the staff of De Anza School challenges its students to explore the world of learning in all its facets and to open new, exciting pathways for themselves. Each year we focus on improving the many successes of our students by maintaining the excellent programs already in place and by developing new programs to meet the needs of our students. We hope that this annual report will provide you with information on what De Anza School is doing to provide for the future of your children. We invite your comments, not only on this report, but throughout the year.

Mrs. Sharon E. Anderholt, Principal

De Anza Elementary School's Mission

De Anza Elementary School will provide a quality education in a climate of high expectations and positive self-esteem for all students and staff. De Anza School is committed to raising the achievement level of all students in all areas of the curriculum, and ensuring that all students begin to acquire the skills and knowledge necessary to move through life successfully. Academic and physical achievement, good citizenship and regular attendance will be emphasized and recognized.

1. School Staffing/Student Population

DeAnza School, one of the three Tri-Team Schools, serves three grade levels: kindergarten, third and fourth grades. The school staff consists of the following positions: two Kindergarten teachers, 7 third grade teachers, 7 fourth grade teachers, 2 special day class teachers, 1 resource specialists, 1 part time Speech Specialist, 1 music teacher, 6 full-time

and, 8 part-time classroom assistants, and 1 part-time migrant assistant. The ethnic distribution for De Anza School is as follows: 82% Hispanic, 12% White and 6% Black.

2. Student Attendance

Last year, our school had a total enrollment of 542 students who generated 92,520 student attendance days. About 1% of the student attendance days were generated by students who did not attend full minimum instructional days due to unexcused absences. The school district receives ADA (\$16. per student) for excused absences, while losing money for each unexcused absence.

To encourage students to attend school regularly and to be on time, frequent contacts with parents are made and students receive certificates for perfect attendance. When children are habitually tardy or absent, it has a very negative effect on their success at school. We are endeavoring to reduce these absences and improve our overall attendance rate by closely monitoring student attendance and using letters, phone calls and home visits to gain parent support for our efforts.

3. Student Achievement

Student achievement is measured by the Stanford Achievement Test and APRENDA Spanish Test. For the school years 1995-96 and 1996-97 the scores reported are for reading Comprehension and Math Applications. For the 1997-98 school year the scores reported are for total Reading and total Math.

Students at DeAnza School took the SAT test last spring. The scores below show our school's results in Reading Comprehension, and Math Application. Students who receive instruction in Spanish take the APRENDA test.

An expected average would be at the 50% percentile. Each year the staff of De Anza reviews the effectiveness of the instructional program and sets new goals for the coming year.

SAT Percentiles Scores

Sch. Yr.	SAT-8		SAT-9
	<u>95-96</u>	<u>96-97</u>	<u>97-98</u>
Grade	Reading/Math	Reading/Math	Reading/Math
3	27 / 43	30 / 34	38 / 34
4	39 / 54	40 / 60	37 / 40

APRENDA Percentiles Scores

Sch. Yr.	<u>95-96</u>		<u>96-97</u>
	Reading/Math	Reading/Math	Reading/Math
Grade 3	50 / 54	79 / 70	61 / 54
4	50 / 32	67 / 49	53 / 50

4. Expenditures

Last year, the El Centro School District spent \$33,558,622 or \$5,495 per student. These expenditures included general and special education, and State and Federally funded projects and were made in these amounts.

Employee Salaries, and Benefits: \$4,286
per student or 78% of the total budget

Books and Supplies: \$330
per student or 6% of the total budget

Services and Operating Service: \$330
per student or 6% of the total budget

Capital Outlay (Equipment) \$330
per student or 6% of the total budget

Other Outgo: \$219
per student or 4% of the total budget

Lottery funds were used to upgrade the instructional program and are included in the above. Also included were amounts spent in School Improvement, Economic Impact Aid, Gifted & Talented, Bilingual, Special Education and Mentor Programs.

Last year DeAnza School received \$233,023 in state and federal funds for special programs. Of these funds, \$102,237 went to employee salaries and benefits. These monies paid for 2 full-time and 7 part-time instructional assistants, and a portion of a fulltime creative arts/music teacher, 5 hours of resource/ administrative clerk time, 1 hour of library clerk time, and 30 minutes of before school library

time.

5. Class Size

The El Centro School District is implementing the State Class Size Reduction Program of 20 students per teacher in grade 1 for the 1996-97 school year.

Last year DeAnza School class sizes averaged 30 in kinder, 27 in third grade, and 30 in fourth grade. DeAnza also had 2 special education classes. The special day class for learning handicapped had an enrollment of 14 students and the special day class for severe disorders of language had an enrollment of 13.

6. Teacher Assignments

DeAnza Elementary School teachers are assigned to teach within their credentialed subject area. Our school has not experienced problems with proper assignment of teachers, as California law permits elementary grade teachers to teach students across all subject-matter areas.

7. Textbooks and Instructional Materials

The El Centro Elementary School District sets a high priority on providing sufficient textbooks and instructional materials to support each school's instructional program. A districtwide committee, representing each of the schools, chooses textbooks and instructional materials from the State Board of Education approved list. These programs are adopted districtwide in each subject area to provide continuity and consistency throughout the district.

The El Centro Elementary School District follows the State Department of Education Instructional Materials adoption cycle to ensure that instructional materials are relevant and up to date.

DeAnza School also has a library and an instructional resource room which provides a variety of library books, reference books, and other instructional materials.

8. Counseling and Support Services

Student at De Anza School receive an adequate level of non-instructional support services from a highly qualified part-time staff which includes: a psychologist, speech/language specialist, library assistant, and instructional resource clerk. Some services are available daily, and others at least one day a week.

9. Substitute Teachers

DeAnza Elementary School has not experienced any difficulty in obtaining qualified substitute teachers to cover classes for teachers who are absent except on a few occasions. On these occasions, the lack of a large substitute teacher pool has made it difficult to provide enough substitutes for schools in the district on days of heavy teacher absence.

10. School Facilities and Safety

DeAnza School provides a school environment that is safe and conducive to learning. Students are housed in 10 permanent and 7 portable classrooms. Additionally, there is a library, instructional resource room, music classroom, 3 classrooms for RSP special education classes, and a trailer for speech/psychological services. De Anza is on line for receiving new state construction funds as they become available. Projected is the building of six classrooms, a media/library center, new restrooms, storage areas, and increasing the teacher work area. When this will be accomplished depends on when state funds become available. Currently under development are detailed architectural plans in preparation for moving to the construction phase. The staff of two full-time custodians and 1 part-time gardener maintain a safe, clean attractive campus. Regular maintenance is handled on a daily basis with district personnel providing assistance as needed.

To enhance school security and prevent theft and vandalism, all classrooms are fully alarmed. Security personnel patrol the campus at night and on weekends. Student safety during the school day is ensured by providing adult supervision before school, all recesses and lunches, and after school. A crossing guard before and after school provides safety for students to and from school. De Anza Elementary School conducts fire drills on a monthly basis and earthquake/disaster drills during the year.

11. Teacher Evaluation

Teachers at De Anza Elementary School are evaluated on a regular basis by the principal. Permanent teachers are evaluated at least every other year and probationary teachers are evaluated every year. The evaluation procedure includes assessment in each of the following areas: Pupil Progress, Instructional Techniques and Strategies, Adherence to District Curriculum and Programs, Learning Environment, Pupil Control and Behavior Management, Interpersonal Relationships, Attendance and Punctuality, Professional Growth, and Other Duties.

12. Discipline and Climate for Learning

The principal, staff, parents and students at De Anza School are committed to a disciplined, stimulated and supportive learning environment. Our schoolwide discipline plan, which reflects high standards for student behavior, is implemented in a consistent and positive manner; rules are posted in every classroom. Other schoolwide programs which recognize and promote high expectations for student behavior and achievement include monthly assemblies in which each student who receives no discipline referrals for the past month is recognized. At this assemblies students are also recognized for achievements in the Home Reading Program, the Math Problem of the Month Program, Science Challenge of the Month, improvement in the area of attendance as well as any individual achievements students may make.

The staff works closely with parents to alleviate serious behavior problems and to encourage success at school. Teachers have individual rules which are supported by effective rewards and consequences. A discipline committee made up of teachers meets to constantly improve and maintain the excellent behavior demonstrated by our students. For the last 3 years the suspensions and expulsion have been as follows;

1995/1996	26	Suspensions	0	Expulsions
1996/1997	43	Suspensions	0	Expulsions
1997/1998	45	Suspensions	0	Expulsions

13. Training and Curriculum Improvement

The El Centro Elementary School District devotes high priority to staff professional growth and curriculum improvement. During the 1996-97 school year, 6 staff development days were

scheduled to inservice certificated staff on strategies to work with English learners. During 1997-98, a total of 5 inservice days were scheduled. These district wide inservice days focused on language arts and two days focused on the needs at individual schools.

For the 1998-99 school year, teachers were given the opportunity to attend two optional district wide staff development days prior to the beginning of school. Focus areas were science, reading and classroom management. Individual schools had the opportunity to schedule up to two days of optional staff development.

Staff development activities at DeAnza School this past year reflected staff and instructional program needs. During the two School Based Coordinated Program staff development days provided by the district, staff members worked on developing our school-wide plan, improving Americas School Act, Accelerated Reader and other language arts areas.

As individuals, staff members have also attended workshops in the areas of English language acquisition for LEP students, meeting the needs of students at-risk, Gifted and Special education conferences, music conferences, literacy, language arts, math conferences and technology. These workshops and conferences are funded through school site categorical monies. They provide valuable assistance to staff members in increasing and refining existing skills and in developing new ones in order to provide an effective classroom program.

14. Quality of Instruction and Leadership

De Anza School maintains a school instructional plan which is evaluated and updated each year and rewritten every three years. The current plan was rewritten this past year (1997-1998) in establishing a new school-wide plan. This year a committee of staff members and the principal conducted sessions to formulate a School-wide Plan.

Through a year-long series of staff meetings, observations, and review of data, strengths and areas of need were assessed. Staff members and School Site Council received a chance to participate in the process and to have input.

15. Instructional Minutes

During the 1997-98 school year, De Anza School offered a total of 36,000 instructional minutes per year in Kindergarten as required by the State of California. In grade 3, 51,660 instructional minutes per year were offered as compared to 50,400 instructional minutes required by the State of California. In grade 4, 55,940 instructional minutes were offered as compared to 54,000 instructional minutes required by the State of California.

De Anza School offered a total of 180 instructional days during the 1997-98 school year that met or exceeded the State of California minimum requirement for instructional minutes. The following average number of instructional minutes per year were offered in each of the following subject areas:

	<u>3rd</u>	<u>4th</u>
English Language and Literature	32,265	34,300
Mathematics	9,400	10,600
Science	3,900	4,200
History-Social Science	3,900	4,200
Foreign Language	0	0
The Arts	2,200	2,640

16. Comparative Salary and Budget Information

State law requires that comparative salary and budget information, which is taken from documents available to the general public, be displayed in each School Accountability Report Card. The information reflects 1996-97 school year salary and budget information for the El Centro Elementary School District. Daily rates of pay were computed based on the employee's required work year. The number of required work days varied by position. Hourly rates were based on a required work day of eight hours for administrators and the contractual agreement of approximately six hours for teachers.

In addition to the regular salary schedule, off salary schedule bonuses have been paid to teachers and administrators of approximately 1.9% of their regular salary from lottery funds. Budget percentages reflected the percentage of the total district budget that was spent for teachers and administrative salaries in 1996-1997.

This has been the ninth annual report that you have received from De Anza School. One of our most important goals in the El Centro Elementary School District is to have open communication among our staff and with our parents. I hope that this report has contributed to that goal. We look forward to sending you a report like this each year.

Dr. Michael Klentschy
Superintendent

SALARY CATEGORY (1996-97)	EL CENTRO SCHOOL DIST. DISTRICT AVERAGE			COMPARISON STATE AVERAGE		COMPARISON STATE AVERAGE
	Annual Salary	Daily Rate	Hourly Rate	Annual Salary	Daily Rate	Annual Salary
Teacher Beginning	\$26,844	\$145.89	\$24.32	\$28,974	\$158	\$23,609 - \$32,614
	\$43,245	\$235.03	\$39.17	\$47,464	\$259	\$39,943 - \$57,157
	\$55,489	\$301.57	\$50.26	\$55,623	\$304	\$50,016 - \$62,744
Principals	\$68,509	\$334.19	\$41.77	\$71,543	\$344	\$56,203 - \$82,468
Superintendent	\$89,585	\$407.20	\$50.90	\$101,2711	\$456	\$80,671 - \$124,190
BUDGET PERCENTAGES (1996-97)						
For Teacher's Salaries	43.97%			44.99%		37.51% - 51.68%
For Administrative Salaries	5.49%			5.34%		3.93% - 6.95%

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